LOUISIANA: OUR HISTORY, OUR HOME LESSON PLAN

Chapter 8: Louisiana from Colony to Territory to State Section 3: Statehood and Early Government

Social Studies Grade Level Expectations

History

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

MATERIALS:

- ____ Student Textbook, pages 228-235
- ____ Teacher Wraparound Edition, pages T228-T235
 - ____ Teacher Tech Website
 - ____ GLE Visual Aids
 - ____Americanization of Louisiana Graphic Organizer (pg 47) ____U.S. Map (pg 45) ____Requirements for Statehood Chart (pg 48) ____Plains of Chalmette Map (pg 49)
 - ____ Document-Based Learning
 - ____ Graphic Organizers
 - ____List the ones you might use
 - Guided Reading, 8-3
 - ____ Hyperlinks
 - ____ Internet Activity
 - ____ LEAP Activity
 - ____ Outline Maps
 - ____ PowerPoint Presentation
 - ____ PowerPoint Quick Notes
 - Puzzles and Answers (pdf)-Crossword and Word Search with Clues

_ Smart Reading

- ____Strategy 9: Cause/Effect, pages 43-47
- ____Strategy 13: Reading Visual Information, pages 61-64
- ____ Smart Skills
- ____ Visual Aids
- Workbook and Answers, pages 68-71
- ____ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ____ Building Skills
- ____ Celebrating African American History
- ____ Correlation to State Standards
- ____ Louisiana Bibliography
- ____ Louisiana Parish Histories
- ____ Louisiana Resources
- ____ Louisiana Timeline
- ____ Primary Source Documents
- ____ Rubrics
- ____ Scavenger Hunt
- ____ Strategies for U. S. History Test Preparation
- ____ Substitute Teacher Folder

MyStateHistory Online:

http://www.clairmontpress.com/LA15/pLA15access/index.html

- ___ Online Textbook
- ____ Guided Reading
- ____ Quick Notes
- ____ PowerPoint
- ____ Puzzles (Interactive)
- ____ Internet Activity
- ____ Self-Check Quiz
- ____ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- ____ Reviewing the Section, Student Textbook, page 235
- Chapter Review, Student Textbook, pages 236-237
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website